Educational Project: St. Lambert International HS
Annual Report - November 2022

Our Educational Project has emerged from the collective reflection of our school staff and through consultation with our school community. It stems from our specific context, reality and needs, this is in the best interest of our students and their on-going success. It outlines the challenges, orientations and objectives that we, as a school, have chosen to prioritize. It also provides the indicators that allow us to concretely observe our progress towards the attainment of our targets within the set objectives.

The 2019-2020 school year was the first year of implementation of this Educational Project. In March 2020, however, our efforts were suddenly halted due to a worldwide pandemic. This health crisis disrupted our actions and interventions as well as our data collection.

In **2021-2022**, teaching and learning continued to be impacted by COVID-19. However, with our students' well-being and success a central preoccupation, we continued to focus on those aspects that might move us forward. Through this **annual report** for the 2021-2022 school year, we provide reflection on the **actions** undertaken for each of the objectives identified by our school team, as well as present available **results**. We also outline the **means** we used to **track** both the efficiency of our actions and student progress in the targeted areas.

Educational Project Overview

CHALLENGES	ORIENTATIONS	OBJECTIVES
Student Success	➤ Increase student proficiency in French and English	➤ Increase student proficiency in French and English
Student Engagement	➤ Provide a safe and healthy environment to all SLI students	➤ Reduce the percentage of students experiencing anxiety
	➤ Improve students' sense of belonging	➤ Increase students' engagement in extracurricular activities

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OBJECTIVE	Increase student proficiency in French and English
INDICATOR	Students results in French and English on Sec 5 transcripts
TARGET	Increase the number of students achieving at least 70% in both ELA and FSL by 30%
ACTIONS UNDERTAKEN	➢ LEVEL LEADERS FILTER THE TERM 1 RESULTS OF JANUARY 2023 ➢ CREATE A LIST OF SUPPORT FOR STUDENTS (SEPTEMBER 2022) ➢ LEVEL LEADERS AND RESOURCES TEAM PLAN INTERVENTIONS ➢ MEETING WITH TEACHERS AND LEVEL LEADERS TO DISCUSS THE SUPPORT MEASURES
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE # 15025, 15028, 15082, IEP MESURE, SOUTIEN LINGUISTIQUE MESURE
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	➢ IDENTIFY THE STUDENTS NEEDING SUPPORT AND THE AT RISK STUDENTS IN ORDER TO ADAPT OUR INTERVENTIONS IN OUR SUPPORT MEASURES LEVEL LEADERS WILL BE MEETING TO SUPPORT OUR AT RISK STUDENTS ON A REGULAR BASIS TO MONITOR THE PROGRESS AND REVIEW THE ACTION PLAN

RESULTS				
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
55.6%	N/A	63%	48%	

REFLECTION ON ACTIONS AND RESULTS
WE HAVE 89% OF OUR STUDENTS ACHIEVING 60% AND MORE BOTH IN ELA AND FRENCH. TEACHERS, RESOURCE TEAM AND LEVEL LEADERS MEET REGULARLY TO DISCUSS THE PROGRESS OF STUDENTS. THE GOAL IS TO HAVE A COMMON UNDERSTANDING OF THE SUPPORT PROVIDED TO STUDENTS AND TO OFFER CONSISTENCY IN IN OUR INTERVENTIONS WE NEED TO IDENTIFY OUR STUDENTS GETTING 50%-69% IN BOTH ELA AND FRENCH. THEN WE MUST MONITOR THEIR PROGRESS AND PROVIDE SUPPORT SO THAT OUR TEAM CAN BRING UP THEIR MARKS AND ACHIEVE AT LEAST 70% IN BOTH LANGUAGES.

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OBJECTIVE	Reduce the percentage of students experiencing anxiety
INDICATOR	Student results on our school survey
TARGET	Less that 15% of our students experiencing anxiety as per Our School Survey by 2023
ACTIONS UNDERTAKEN	➢ Teachers and Level Leaders Identify the Students Experiencing Anxiety in Class ➢ Provide Support Measures for Students ➢ Build an Action Plan to Guide Students ➢ Use Student Services to Meet and Connect with Students . SOCIAL CLUBS . COOKING CLUB . DISCUSSION GROUPS . PLANNING GROUPS
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE # 15025, 15028, IEP RESOURCE
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	➢ SURVEY STUDENTS ➢ IDENTIFY STUDENTS WHO SEEKS SUPPORT THROUGH HOMEWORK HELP ➢ ENCOURAGING STUDENTS TO SEEK ADDITIONAL SUPPORT ➢ MEETING WITH THE IDENTIFIED AT RISK STUDENTS ON A REGULAR BASIS

RESULTS				
2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
25%	N/A	35%	36%	

REFLECTION ON ACTIONS AND RESULTS

TEACHERS, RESOURCE TEAM AND LEVEL LEADERS MEET REGULARLY TO DISCUSS THE PROGRESS OF IDENTIFIED STUDENTS. OUR DISCUSSIONS HELPS US BETTER UNDERSTAND THE STUDENT'S PROFILES SO WE CAN HELP STUDENTS AND STRUCTURE OUR SUPPORT SERVICES.

OUR SCHOOL SURVEY INDICATES THAT

- 36% OF OUR STUDENTS ARE EXPERIENCING MODERATE TO HIGH LEVEL OF ANXIETY (CANADIAN NORM IS 26%)
- 48% OF OUR FEMALE POPULATION ARE EXPERIENCING MODERATE TO HIGH LEVEL OF ANXIETY COMPARED TO 24% OF OUR MALE POPULATION (CANADIAN NORM IS 35% GIRLS AND 16% BOYS).

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OBJECTIVE	Increase students' engagement in extracurricular activities
INDICATOR	Number of students participating in extracurricular activities
TARGET	Increase students participating in extracurricular activities by 2023 by 15%
ACTIONS UNDERTAKEN	➢ MORNING, LUNCHTIME AND AFTERNOON ACTIVITIES OR SERVICES OFFERED ON A DAILY BASIS ➢ PROVIDE STUDENTS WITH NEW OPPORTUNITIES ➢ IDENTIFY STUDENTS' INTERESTS ➢ ENCOURAGING STUDENTS TO BE ACTIVE AND INVOLVED AT SCHOOL
MEASURE MONIES DEDICATED TO THIS OBJECTIVE (IF APPLICABLE)	MEASURE # 15028
TRACKING MEANS (ACTIONS AND/OR STUDENT PROGRESS)	➢ THE COORDINATOR TRACKS EACH ACTIVITY BY MONITORING THE NUMBER OF PARTICIPANTS ON A REGULAR BASIS AND DOING THE FOLLOW UPS WITH THE FACILITATORS TO SEE THE RELEVANCE OF THE ACTIVITIES.

RESULTS				
2018-2019	**2019-2020**	**2020-2021**	**2021-2022**	**2022-2023**
70%	**N/A**	**N/A**	**68%**	

REFLECTION ON ACTIONS AND RESULTS
THE COORDINATOR AND ADMINISTRATION DISCUSS AND MEET REGULARLY TO REVIEW THE ACTIVITIES IN PLACE. WE ALSO LOOK AT OTHER ACTIVITIES OPTIONS THAT WOULD BE INTERESTING TO OFFER STUDENTS AND SEE HOW WE CAN PROMOTE THEM. WE NEED TO IMPLEMENT A DATA SYSTEM TO TRACK THE STUDENTS SO WE CAN BETTER IDENTIFY THEIR INTERESTS AND ENCOURAGE THEM TO STAY ACTIVE AND ENGAGED AT SCHOOL AND AFTERSCHOOL. MONITORING THESE INTERESTS WILL HELP US OFFER MORE STRUCTURED AND RELEVANT ACTIVITIES